| Committee(s): | Dated: | |
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| Board of Governors of the City of London School | 14 June 2018 | |
| Subject: | Public | |
| Head's Report | | |
| Report of: | For Report | |
| The Head, City of London School | | |
| Report Author: | | |
| Alan Bird, Head | | |

Main Report

This report contains an update on:

- Outreach and Partnerships Report
 Pride Week 2018

- 3. Medical Conference4. The Corporate Plan 2018-23

1. Outreach and Partnership Report

This report was submitted to the meeting of the Corporation of London Education Board in May 2018.

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Outreach and partnership remain important parts of school life for both staff and pupils at CLS. This academic year, we have not just maintained but strengthened existing relationships as well as building new ones. We work closely with our partners across the family of Corporation of London schools, and engage in a significant range of activities.

London Youth Choir

Named as the 'coolest choir inside the M25', the LYC is a family of 5 choirs established in 2012 to provide young people within Greater London with an outstanding choral education through exceptional music training and high level performance opportunities. The choir's vision is to "inspire young people to achieve the highest possible standard in choral singing, musicianship and vocal production in a supportive and welcoming environment, whilst representing the City of London".

This year, CLS has forged an ambitious partnership with the LYC, and we host a weekly rehearsal for upwards of 150 young singers from across London. The LYC recruits primarily from schools and areas where the musical provision is limited, and many of those who sing in the choirs would not otherwise have the opportunity to do so. Alongside regular weekly rehearsals at City of London School, LYC also leads 'Aspire', a community engagement programme in collaboration with music hubs across all 33 London boroughs.

On Monday 26 March 2018, City of London School applauded the extraordinary talent, dedication and hard work of London Youth Choir, hosting their fifth anniversary concert in the School's Great Hall. The Head was pleased to welcome the LYC and their patron, Gareth Malone OBE, to the School for their spring concert, dubbed *Out of this World*. As well as the Head and Gareth Malone, the concert was attended my parents, family, trustees and friends of the LYC, as well as School and Corporation staff including the City of London Remembrancer (Paul Double).

Project Rousseau

The School's partnership with Project Rousseau continues to be a great success. In February 2018, we hosted our second annual visit of the Project's staff and students. CLS families hosted Project Rousseau students. These young men and women come from extremely difficult personal circumstances and backgrounds. Through Project Rousseau, they hope to become the drivers for generational change within their families by gaining places at Ivy League universities in America (or other leading universities around the world). Their London trip was part of a 'Broadening Horizons' programme intended to give the students a greater breadth of life experience. The finale of the trip was a dinner in the library for all of the visiting students and their hosts from a variety of London schools. The visiting students spoke movingly about their time with their hosts, the places they had visited, and the impact of Project Rousseau on them.

Ark Bentworth Primary Academy

The partnership between CLS and Ark Bentworth Primary Academy (situated in a deprived part of White City) is now in its sixth year. This year, CLS teachers in PE, Drama, English and Science have worked with pupils and staff at Bentworth to offer enrichment activities. These have included debating skills and critical thinking workshops (for children), theatre skills, and use of both laboratories and sports facilities here at CLS. CLS continues to provide a member the SMT to sit on their Governing Board.

CLS teachers work with the school to provide activities and tuition that the school would not otherwise receive, or be able to deliver to as high a standard – in Science, PE, debating, Drama, and languages. Each year, this has a positive impact on **all** of the Year 5 and Year 6 pupils, as the entire cohort of each year is part of the programme. The teachers of the school forge good links with the staff that they work with, and this is of professional benefit.

As well as providing support for the governance of the school via a member of SMT, some 'Old Citizens' volunteer their time to sit on the Board as well. Their spread of skills is most welcome as they count amongst their number a paediatrician, a barrister and a fund manager. The Chair at Ark Bentworth noted that "the

support of CLS is invaluable; the school adds great value to our pupils; the chance to visit your school and use the facilities is fantastic, as is the ongoing commitment of the staff that come to visit us".

Into University

CLS remains rightly proud of being a founding partner and sponsor of a new Into University centre in North Islington. Into University has a proven track-record of transforming the educational prospects and aspirations of young people in areas of deprivation, through innovative workshops, mentoring and academic support. Islington is one of the most polarised boroughs in London in terms of disparities in wealth and opportunity. Our sponsorship directly benefits hundreds of boys and girls every year, while giving our own community, from senior boys to Old Citizens, staff and parents, the opportunity to volunteer as mentors and to support the centre in all its activities. In 2017-18, 27 Sixth Form boys have given generously of their time to attend after school homework clubs run at centres across London. They provide academic help and coaching to the students that attend. For some boys, this is their second year volunteering with the scheme, and some of them have amassed over 50 hours of volunteering.

Duke of Edinburgh

The pupils who follow the Duke of Edinburgh programme make a significant contribution to the community via the service aspect of the course. In the year 2017-18, 108 boys took part, and in 2018-19, 86 are in the programme. The activities that the boys tend to do for their volunteering are:

- Coaching at local sports clubs
- Helping out at local libraries
- Helping out at charity shops
- Helping at local churches
- Into University

Salmon Centre

The Salmon Centre is a fantastic place in Bermondsey that provides the young and elderly in the community with facilities, contacts and events that help enrich their lives. CLS has a long-standing relationship with the centre and their current Chairman is a parent of a CLS pupil. The boys from CLS help with events such as football, music recitals and even historical re-enactments. This year, fifteen boys help at the Salmon Centre each week.

Noah's Ark Hospice Concert

Adam Crockatt (from the CLS Music Department) took the City of London School Jazz Ensemble and Ukulele Orchestra for a 'Precious Moments Concert' at Middlesex University, an annual charity music event that brings Schools and Choirs from across North London together in a celebration of song to support their local children's hospice. This was in connection with Noah's Ark Hospice. The concert was a great success, raising almost £10,000 for the charity.

Fundamentals of Financial Services: Summer Course

In Summer 2017, and to be repeated annually, CLS hosted a 'Fundamentals of Financial Services' course. The four-day long course was delivered by the Head of Economics, and students from across London were invited. Students from five different schools attended (including two pupils from City academies who attended free of charge). This year, the invitation will be extended to all CoL schools, as well as more widely, and CLS will do all that it can to broaden participation in what has proved to be a most worthwhile venture. With a 100% pass rate, this provides an excellent introduction to common financial products, and results in a Chartered Institute of Securities and Investment qualification. It is also an excellent addition to pupils' UCAS applications.

Pimlico Puffins

Through the CLS alumni network, two Old Citizens have been supporting this swimming club for disabled young people. In due course, they also hope to be able to sit on the committee and bring organisational experience to bear on the running of the club. This is a new link that we hope to be able to grow in the coming years, with opportunities for current pupils to volunteer time to the club.

Community Service Organisation

The Community Service Organisation continues to make a significant contribution to the school's outreach programme. The table below provides an overview of the numbers involved in the different activities that are outward facing (the CSO also does work in school on a peer-to-peer basis).

| Name | Time | Pupils | Activities |
|---------------------------------|--|----------------------------|---|
| Independent projects | 60 hours within an academic year | 35 4 th formers | Setting up their own community projects, such as working with local places of worship, giving chess lessons at a local Elderly Centre, working with asylum seekers, helping out at their local charity shop or library, or working with young members of society in sports such as tennis and football. |
| Youth Ambassadors for TfL | Weekly 1 hr + own time to get to 60 hours within an academic year | 12 4 th formers | Helping raise awareness to our own and other school communities (e.g. via poster campaigns and/or assemblies) about the risks of travelling to school, and providing subsequent advice. They will pitch in a "Dragon's Den" and will hopefully be awarded further money to launch an Oyster card competition. |
| WE projects | Weekly 1 hr + own time to get to 60 hours within an academic year | 12 4 th formers | A social action group that raise money and awareness for world-wide causes such as food wastage, speaking up for those who do not have a voice on issues such as renewable energy. The projects culminate in a celebration day late in the year to bring together all the people who had worked on WE projects throughout the UK into one location (Wembley Arena). |

Teach First Mentoring

One member of the CLS staff is a committed mentor on the Teach First 'Futures' programme. This is a university access programme designed to help Sixth Form pupils improve their chances of attending one of the top universities in the country. There is a particular focus on groups who are currently under-represented in higher education, and those who have the academic potential, but lack the knowledge, confidence, or support to get into university. This year, support has been provided to two girls from Holy Family Catholic School in Walthamstow, supporting them through the UCAS process, A Level exams, and hopefully their transition to university. Both of them have received Oxbridge offers as a result of this support.

Fire Tech Camp

One of our talented coders has volunteered an entire half term holiday this year to work at a Fire Tech Camp. The organisation runs accessible coding and developer courses for young people aged 9-17 from a diverse range of backgrounds.

The Ideas College

Although very early days, CLS is in discussion, with CoL, to explore what support and/or partnership we might provide to The Ideas College. This new Free School offering 'alternative provision' for 13-16 year olds is aiming to open in September 2020. CLS has existing links with some of the founding governors, and will be working closely with them to explore opportunities.

Higher Education Access

CLS continues to offer access to support regarding the admissions process across the CoL academies: this includes access to admissions test training courses and interview preparation. It is a target for the year 2018-19 to increase the number of pupils from CoL schools who access the services we have and events that we run.

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Joe Silvester, the Assistant Head (Teaching, Learning and Outreach), leaves CLS at the end of this term for the role of Deputy Head (Academic) at Bancroft's School. I should like to place on record my thanks for all that he has done in driving forward the School's Outreach programmes. This area of school life will be overseen by Ian Emerson (Head of Sixth Form) in 2018-19, as he joins the SMT.

2. Pride Week 2018

Co-ordinated by the LGBT+ Society, the School is delighted to be running a programme of events to mark Pride Week 2018.

The programme will include talks by Susie Green (CEO, Mermaids), Peter Tatchell (human rights campaigner), Peter Laverack (human rights barrister, and part of the legal team that successfully challenged Trinidad and Tobago's laws that criminalise homosexuality) and Pierre-Antoine Godefroy (Stonewall). Wherever possible, CoL staff and pupils from other CoL schools will be invited to attend.

In line with other CoL buildings, the rainbow flag will be fly over CLS through the final week of term.

3. Medical Conference

On Saturday 30th June, the CLS Medical Society is presenting a one-day conference ('Medicine: An Applicant's Guide) for any pupils in Years 11 and 12 who are considering an application to university to study Medicine. Pupils in all CoL schools have been invited.

The day will involve talks and panel discussions by doctors from across the healthcare spectrum, medical ethicists, medical students, and university lecturers and admissions tutors. It will cover a range of topics, including the principles of patient care, the state of the NHS, the benefits and drawbacks of various specialities, and advice on what universities are looking for in prospective medical students. Furthermore, there will be opportunities for pupils to register to volunteer with London-based medical charities.

The entire day has been planned and organised by the pupils of the Medical Society.

4. The Corporate Plan 2018-23

City of London School is proud to be part of the City of London Corporation, which published its Corporate Plan 2018-23 earlier this year. Kate Smith, Head of Corporate Strategy and Performance, will visit the School in June to provide a full briefing on the Plan to the SMT and other senior staff. The Plan will then help to guide the School's thinking as it updates its own Strategic Plan in 2018-19.

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